## Math Problem Solving

| Score | Criteria |
| :---: | :---: |
| $\mathbf{0}$ | Student gives wrong answer with no work shown. |
| $\mathbf{1}$ | Student attempts problem, at least showing some <br> work. He or she does not choose the right process <br> and does not come up with the correct answer. |
| $\mathbf{2}$ | Student attempts problem, showing work with correct <br> set up and process. The problem results in an <br> incorrect answer because of incorrect computations <br> and incorrect work. |
| $\mathbf{3}$ | Student works out problem with correct process and <br> correct work but gives an incorrect answer as a result <br> of minor math error. |
| $\mathbf{4}$ | Student works out problem with correct process <br> correct work but has either poor communication, <br> incorrect final answer or forgets labeling. |
| Student works out problem with $\underline{\text { correct process, }}$ |  |
| correct work, good mathematical communication, and |  |
| correct answer and labels. |  |

